# WHAT OUR STUDENTS CAN EXPECT

## **Primary Students**

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THE FOCUS WILL BE ON UNDERSTANDING STEREOTYPING WITHIN CAREER ROLES. STUDENTS WILL RECEIVE VISITS FROM AND TO EMPLOYERS AND CHARITIES. THE CAREERS LEAD WILL ATTEND LESSONS AND PRODUCE A CAREERS-BASED WORK BOOKLET.

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# Year 7

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THE FOCUS IS ABOUT INTRODUCING CAREERS AND THINKING ABOUT THE VAST NUMBER OF CAREERS/JOBS AVAILABLE. HOW A BUSINESS RUNS, QUALITIES AND SKILLS THAT EMPLOYERS LOOK FOR AS WELL AS AND RIGHTS AND RESPONSIBILITIES IN THE WORLD OF WORK.

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# Year 9

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THE FOCUS IS SELF-ASSESSMENT, CONSIDERING OWN STRENGTHS, STEREOTYPING AND DISCRIMINATION AS WELL AS CAREER PATHS AND OPTIONS POST 14.

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## Year 8

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THE FOCUS IS LINKING OUR PLANS AND DREAMS TO REALITY. IDENTIFYING A SUPPORT NETWORK WHEN CONSIDERING CAREERS AND RECOGNISING HEALTH AND SAFETY RISKS.

#### Year 10

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THE FOCUS IS WORK EXPERIENCE INCLUDING PREPARATION, IMPLEMENTATION, AND EVALUATION; THIS CAN BE USED AS PART OF THE DUKE OF EDINBURGH AWARD CURRICULUM. NOT ALL STUDENTS UNDERTAKE WORK EXPERIENCE OUTSIDE SCHOOL DUE TO THEIR VULNERABILITY AND INCREASED RISK. MANY WILL UNDERTAKE WORK EXPERIENCE WITHIN THE SCHOOL, AND THIS CAN BE PART OF PROJECT WORK IN VOCATIONAL SUBJECTS. SOME STUDENTS WILL TAKE ON VOLUNTARY WORK WHICH IS SUPPORTED BY CARE HOMES. ALL WORK EXPERIENCE PLACEMENTS ARE ASSESSED BY SHROPSHIRE AND TELFORD AND WREKIN EBL WITH REGARDS TO SUITABILITY AND HEALTH AND SAFETY.

## Year 11+

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THE FOCUS IS ON POST 16 OPTIONS AND THE APPLICATION PROCESS. THERE WILL BE VISITS TO OTHER EDUCATIONAL/TRAINING PROVIDERS, PLACES OF WORK, CAREER FAIRS, APPRENTICESHIP SHOWS AND JOB CENTRES AND BUSINESS ENTERPRISE SPECIALISTS.